

**Policy Category: General**

## Prevent Strategy

**Document change control**

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| <b>2</b>                | <b>Revision</b>                             | <b>May 2017</b>                 | <b>General updating</b>             |
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## Bradford College: Strategy 2015-2020

|                    |   |
|--------------------|---|
| <i>Our Mission</i> | <i>To work together to create a better future for all through education, enterprise and employment.</i> |
|--------------------|---|

|                  |   |   |   |
|------------------|---|---|---|
| <i>Our Goals</i> | 1. Deliver an outstanding student experience  | 2. Support employability, enterprise and innovation | 3. Place people and communities at the centre of our values |
|                  | 4. Maintain a dynamic and sustainable college | 5. Grow our reputation and influence                | 6. Participate in the development of Bradford College Group |

|                   |             |           |            |
|-------------------|-------------|-----------|------------|
| <i>Our Values</i> | Achievement | Inclusion | Excellence |
|                   | Focus       | Integrity |            |

Link to strategy document: <https://www.bradfordcollege.ac.uk/about/vision>

**Document title: Prevent Strategy**

**Pretext:**

- The strategy is to be used in conjunction with the College’s Safeguarding Policy and in response to the Government’s PREVENT Strategy.
- Radicalisation is an issue under the safeguarding policy and procedures and any issue arising under this heading should be dealt with in the same way as other safeguarding issues.
- The College is involved in the ‘Protect’ and ‘Prevent’ strands of Contest. Protect is addressed through training and various planning activities associated with Health and Safety. This strategy is primarily concerned with the Prevent strand.
- This strategy is subject to The Equality Act 2010 which recognises the following categories of individual as Protected Characteristics: Age, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion and Belief, Sex (gender), Sexual orientation, Disability.
- The Government’s British Values have been incorporated into the College’s **UNITED** Values; **U**nderstanding and respect for rule of law, **N**urturing mutual respect, **I**ndividual liberty, **T**olerance of other faiths and beliefs, **E**quality, **D**emocracy.

- The term ‘student’ is used throughout the document to describe all learners, both full and part-time in all settings, including work place learning, apprentices, 14/16 learners and HE learners.

**Context:**

Prevent is one strand of the Government's counter terrorism strategy CONTEST.

Contest includes four strands:

Protect – To strengthen protection against a terrorist attack.

Prepare – To mitigate the impact of a terrorist attack.

Pursue – To stop terrorist attacks.

Prevent – Prevent people becoming terrorists or supporting terrorism.



Early intervention is at the heart of “Prevent” in diverting people away from being drawn into terrorist activity. “Prevent” happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation.

The Prevent Strategy has three significant objectives:

- **Ideology** - Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.
- **Individuals** - Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- **Institutions** - Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health.

CHANNEL is a key element of the “Prevent” strategy and is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children’s and youth services and offender management services), the police and the local community to:

- Identify individuals at risk of being drawn into terrorism.
- Assess the nature and extent of that risk.
- Develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

The UK faces a range of terrorist threats. All terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause. It is important to note that Prevent is about risks of extremism from all groups and sectors of society. Extremist right wing views are equally important under the Prevent Agenda as concerns about extremist Islamic views.

## **Bradford College Prevent Strategy**

Colleges should focus on the risks of violent extremism, which represents the greatest threat at national level, while recognising that other forms of violence and extremism can and do manifest themselves within colleges and other training settings. Bradford is one of the priority areas for the Government Prevent Strategy. Bradford College is one of the largest FE and HE education and training provider in the country. Our students come from a range of diverse religious, cultural, ethnic and socio-economic backgrounds - it is therefore crucial that we are involved in the Prevent Strategy. Bradford College has a key role to play in fostering UNITED values and promoting cohesion amongst its staff, students and the wider community. Our strategy has five key objectives:

1. To promote and reinforce UNITED values; to create space for free and open debate; and to listen and support the learner voice.
2. To break down segregation among different student communities; including supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role in wider engagement in society
3. To ensure student safety and that the College is free from bullying, harassment and discrimination
4. To provide support for students who may be at risk and appropriate sources of advice and guidance
5. To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism.

In order to achieve these objectives the strategy will concentrate on five areas:

### **Leadership**

To provide an ethos which upholds our mission and core values of, Respect, Inclusion, Integrity, Achievement, Focus and Excellence for all students, staff and visitors and promotes, equality and diversity and understanding. This will be achieved through:

- Promoting our UNITED values through induction, tutorials and curriculum.
- Building staff and student understanding of the issues and confidence to deal with them through appropriate training.
- Establishing strong and effective student support services.
- Listening to what is happening in the College and the community.
- Implementing anti-bullying strategies and challenging discriminatory behaviour.
- Helping students and staff know how to access support in College and or through community partners.
- Supporting problem solving and repair of harm through critical thinking and unity.

- Supporting at risk students through safeguarding and crime prevention processes
- Focussing on narrowing the attainment gap for all students

## **Capabilities**

To ensure that staff have the appropriate skills to use existing expertise and professional judgement to recognise when a vulnerable individual may need support through:

- Having an in-house WRAP 3 Trainer to deliver training and support to staff across the college.
- Delivering a rolling programme of WRAP 3 training and other relevant training and guidance to all staff.
- Ensuring that governors and SLT are kept up-to-date with any changes in Prevent related legislation.

## **Risk Assessment and Action Planning**

To ensure that the College monitors risks and is ready to deal appropriately with issues which arise. It will do this through:

- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on the College.
- Understanding and managing potential risks within the College and from external influences.
- Responding appropriately to events in local, national or international news that may impact on students and communities.
- Ensuring measures are in place to minimise the potential for acts of violent extremist within the College.
- Ensuring plans are in place to respond appropriately to a threat or incident within the College.
- Developing effective ICT and e-safety policies.

## **Working in Partnership**

To take a multi-agency partnership approach to safeguarding and averting individuals from the risk they face before illegality occurs. It will do this through:

- Continuing to engage with our local communities through partnership.
- Actively working with the BIS Regional Prevent Coordinator, Local Authority Prevent Coordinator, Police Prevent Leads and engaging with local Prevent Steering Groups and other agencies at both a strategic and operational level.

## **Teaching and Learning**

To provide a curriculum which promotes knowledge, skills and understanding to build the resilience of students, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion through our UNITED values.
- Promoting wider skills development such as social and emotional aspects of learning.
- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights.
- Teaching and learning strategies which explore controversial issues in a way which promotes critical analysis and pro social values
- Use of external programmes or groups to support learning while ensuring that the input supports the College's UNITED values.
- Encouraging and promoting active citizenship and learner voice.

**Please also refer to:**

- Bradford College Prevent Duty Risk Assessment And Action Plan (Incorporating The Bradford District PREVENT FE/HE Plan).